



# English 20 Course Outline Mrs. S. MacDowall

The English Language Arts program highlights six language arts strands: listening, speaking, reading, writing, viewing and representing. Senior high students are expected to engage in all six language arts as they study texts, and as they create their own texts in relevant situations for a variety of purposes and audiences.

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## Minimum Requirements for TEXT STUDY

Extended Text		20-1	20-2
	Novel	Required	Required
	Book length Nonfiction	1 of the 2 Required	1 of the 2 Req.
	Feature Film		
	Modern Play	1 of the 2 Required	1 of the 2 Req.
	Shakespearean Play		
Shorter Texts	Poetry	A Variety Required	A Variety
	Short Stories	A Variety Required	A Variety
	Visual Multimedia Text*	Required	Required
	Essay	A Variety Required	Encouraged
	Popular Nonfiction**	Encouraged	A Variety Required

- \* Visual and Multimedia includes short films, video clips and photographs.
- \*\* Popular Non-fiction includes news stories, feature articles, reviews, interviews, and other forms of informative and persuasive text, including technical writing.
- ^It is expected that at least 1/3 of all content studied is Canadian.

**Course Structure:**

Basically the course structure is stated above in the minimum requirements. We will be studying the following (note that dates are an approximation, they are not set in stone)

<b>Introduction to the Course</b>	<b>August 30-31st (2 days)</b>
<b>Drama (Shakespeare)</b>	<b>Sept 1 - Sept 24 (16 days)</b>
<b>Short Stories</b>	<b>Sept 28 - Oct 20 (16 days)</b>
<b>Poetry</b>	<b>Oct 21 - Nov 10 (14 days)</b>
<b>Novel Study</b>	<b>Nov 15 - Dec 8 (17 days)</b>
<b>Feature Film</b>	<b>Dec 9 - Dec 17 (7 days)</b>
<b>Modern Play</b>	<b>Jan 3 - Jan 18 (12 days)</b>
<b>Visual Multi. Media/Essay/Pop. Non-fiction</b>	<b>ongoing</b>
<b>Review</b>	<b>Jan 19-21 (ish)</b>

**\*\*These dates are a suggested timeline.**

I use very little paper in my classroom - as most everything we do can be accessed through Google Classroom. Therefore assignments will be turned in via the google classroom and therefore digital.

**Report Card Mark Evaluations:**

- Critical Writing
- Personal Writing
- Persuasive Writing
- Reading Comprehension
- Projects
- Final Mark Calculation

To be more collaborative I have changed up how I weight the course. I want you to be able to decide what will showcase your ability best. I decide on 70% but I give you 30% to "play" with.

Year's Work	70%
Final Exam	30%



# MAC "CENTS"

Fill in the amount you want to add to the appropriate spot. You must add 30% to the total. For example: if you know you are awesome at reading comprehension tests you may want to add 25% to this category and 5% to another category you think you are decent at. \*\*You will find this chart in the google classroom to populate and turn in.

Report Card Mark Evaluations:	20-1	Mac "cents"
Reading Comprehension	25%	
Daily Assignments	Formative	
Projects	5%	
Critical Writing	23%	
Personal Writing	17%	

Report Card Mark Evaluations:	20-2	Mac "cents"
Reading Comprehension	25%	
Daily Assignments	Formative	
Projects	5%	
Critical Writing	20%	
Personal Writing	15%	
Persuasive Writing	5%	

## Homework Policy



It is expected that you attend ALL classes and complete ALL work assigned, including formative assessments. However, in the event that you cannot attend a class here's what has to happen:

1. You will contact me via Remind to let me know AND a note or phone call from a parent/guardian must be brought in/phoned in with a reasonable excuse for the absence. (Sickness, medical appointments, family emergencies, funerals are all reasonable excuses. Getting hair/nails done, shopping, taking a driver/learners test, hunting are not reasonable excuses).
2. Missed assessments must be completed in a reasonable amount of time. Report periods are used for cut off. This helps everyone stay on track and not feel overwhelmed at the end of the course.
3. GAIN is the period immediately following this class. I expect that you will attend GAIN to catch up on any missing work. Most days I can support you during GAIN if need be.

### Teaching Strategies:

In ELA class, there will be an opportunity for the students to engage in a variety of learning activities. This will attempt to create a balance between teacher-directed & student-directed learning, as well as individual & cooperative activities. These will include, but are not limited to:

- Individual Activities: notes, questions, brainstorming, sketching/cartooning, vocabulary, etc.
- Small group Activities: pair & shares, brainstorming, summary posters, tic-tac-toe etc.
- Large group activities: discussion, jig-saw groups, article/video analysis, guided reading, etc.

Many of the learning activities in class will attempt to actively engage the students in their own learning, and activities that will emphasize critical thinking and effective communication. Meaningful discussion and total participation techniques will often be used to practice these skills. The teacher's role is that of facilitator, offering up mini-lessons that use both print & visual resources, to explore concepts that students will then interact with individually or collaboratively (within a group).

### Assessments:

I use both formative and summative assessments in my class. Formative assessments are those which students practice in preparation for the summative assessment. While formative assessments are not "for marks", this is where the majority of your feedback will take place and an opportunity to master the outcomes expected risk free. It is essential that you do formative practice in order to improve your skills and be at the top of your game for summative assessments. I do take into consideration your formative assessments when making a final decision on any grade.

## ONLINE RESOURCES:

### PowerSchool

This portal is used as a tool for teachers to communicate with students and parents about such things as attendance, marks, discipline, schedules, assignments, events, fees and graduation requirements.

### Updates:

- Marks on PowerSchool will be updated as things are handed in and marked (regularly, usually every 2-3 weeks).
- Assignment marks will be updated before the end of unit & summative exam. Except if you have handed in late assignments, these may not be up-to-date.
- Further, a more thorough update will be made when marks are due to be submitted for the report card.
- Students are encouraged to access the PowerSchool for themselves. You can download an app on your phone, or check your chromebook.

### Remind

Remind is a free messaging system that allows me to send free text messages to personal devices with reminders and important information. I ask that everyone join my Remind. It is an easy way for us to communicate outside of class if necessary. See below...



## Sign up for important updates from Mrs. MacDowall.

Get information for Hines Creek Composite School right on your phone—not on handouts.

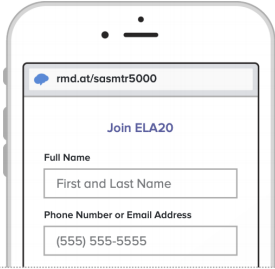
Pick a way to receive messages for ELA20:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/sasmtr5000](https://rmd.at/sasmtr5000)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

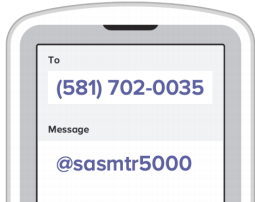


The smartphone screen displays the URL "rmd.at/sasmtr5000" at the top. Below it is the heading "Join ELA20". There are two input fields: "Full Name" with a sub-label "First and Last Name" and "Phone Number or Email Address" with the placeholder "(555) 555-5555".

**B** If you don't have a smartphone, get text notifications.

Text the message @sasmtr5000 to the number (581) 702-0035.

\* Standard text message rates apply.



The smartphone screen shows a text message interface. The "To" field contains the number "(581) 702-0035". The "Message" field contains "@sasmtr5000".

Don't have a mobile phone? Go to [rmd.at/sasmtr5000](https://rmd.at/sasmtr5000) on a desktop computer to sign up for email notifications.

## **Email**

I will be communicating with students mostly via the classroom and Remind. You MUST join my classroom and I strongly encourage you to join my Remind. I allow you to text me through Remind so it is a good communication tool. Another way to contact me after hours if you need help is through google hangouts, or google meet.

## **COVID 19**

COVID-19 is a serious virus. Keeping everyone safe is a priority at HCC. While restrictions have been lifted at this time we will continue to have hand sanitizer available for everyone to use. Masking is a choice and will be decided by individuals. We will respect each individual's freedom to choose what they are most comfortable with in this regard.

*\*\*Content on this outline is subject to change with notice.*