Successful Futures Built Together

Hines Creek Composite School

2021-2023

Education Plan

Peace River School Division

Learning Together - Success for All

School vision: Providing all students with the support necessary to be successful in school and beyond.

HCC mission: Successful Futures Built Together

School PBIS
T-Teamwork
I- Integrity
G-Giving
E- Excellence
R- Respect
S- Success

GOAL ONE - All students are literate

Outcome: All students are reading and writing at grade level or meeting their individualized program goals.

GOAL TWO - All students are numerate

Outcome: All students are performing at grade level in numeracy or meeting their individualized program goals.

Performance measures for Goals One and Two - literacy and numeracy:

1. (PRSD) The percentage of Grades 1-8 students reading at or above grade level as per achievement on Fountas and Pinnell assessment measures including comprehension, fluency and accuracy;
2. (PRSD) The percentage of students reading at or above grade level as per achievement on the Grades 3 to 12 Reading Comprehension Assessment Tool (RCAT);
3. (PRSD) The percentage of Grades 1-9 students writing at or above grade level as per achievement on the division's writing assessment tool;
4. (PRSD) The percentage of Grades 2-10 students achieving an "acceptable standard" or "standard of excellence" on the Grades 1-9 Math Intervention/Programming Instrument (MIPI);
5. (PRSD) The percentage of Grades 1-9 students achieving "meeting' or "meeting with mastery" on the Numeracy Common Assessment Tool (NCAT);
6. (PRSD) The percentage of students "meeting" or "meeting with mastery" the English Language Arts and Mathematics learner outcomes as per report card data by grade level;
7. (ABEd) The percentage of students/First Nations, Métis, and Inuit students achieving the "acceptable standard" and "standard of excellence" on Grade 6 and Grade 9 English Language Arts PATs and Mathematics PATs;
8. (ABEd) The percentage of students/First Nations, Métis, and Inuit students achieving the "acceptable standard" and "standard of excellence" on English Language Arts Diploma Exams and Mathematics Diploma Exams.

School strategies for Goal One – Literacy:

1. Guided Reading Grades 1-6 (small group reading and instruction)
2. Fountas and Pinnell reading assessments Grades 1- 8 - to assess student literacy levels to inform interventions and monitor for growth
3. RCAT assessments Grades 3, 6, 9-12 - a source of evidence to identify gaps in learning for students to inform programming and interventions
4. Utilize PRSD Student Writing Task Assessment
5. Follow PRSD literacy framework

School strategies for Goal Two – Numeracy:

1. MIPI (Grades 2-10) & NCAT (Grades 1-9) - a source of evidence to identify gaps in learning for students to inform programming and interventions
2. Reflex Math (Grades 3-8) - focus on math fact fluency (scheduled time at least 3 times a week)
3. Math Seeds (Grades 1 -2) complements and reinforces school work and classroom learning
4. Khan Academy - (Grades 3-9) - complements and reinforces school work and classroom learning
5. Zorbit's Math Adventure (gr 2-3)/Prodigy (Grades 4-6) - complements and reinforces school work and classroom learning through gamification
6. Follow PRSD's numeracy scope and sequence

GOAL THREE – All students are successful through inclusionary practices in a responsive and engaging culture

Outcome 3.1: Inclusive Education

Students are meeting high expectations in learning outcomes that reflect their individual academic needs and interests.

Outcome 3.2: Wellness and Student Engagement

Students' physical and social-emotional wellness needs and interests are met and their academic engagement is increased by ensuring a safe and caring environment that celebrates diversity.

Performance measures for Inclusionary Practices in a Responsive Culture

1. (PRSD) The percentage of students receiving individualized programming services; 2. (PRSD) The percentage of students with special education needs who are being supported by Individual Program Plans (IPP);
3. (PRSD) The percentage of students who are absent less than ten percent of the time during the school year;
4. (PRSD) The percentage of schools who implemented strategies to address the top five biggest issues expressed by students in the 2021 Student Mental Health and Wellness Survey.
5. (ABEd) Percentage of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, careers, technology, and health and physical education;
6. (ABEd) The percentage of teachers, parents and students satisfied with the overall quality of basic education;
7. (ABEd) The percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school;
8. (ABEd) The percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong 10.

learning;

9. (ABEd) Annual drop-out rate for students/First Nations, Métis, and Inuit 9. students aged 14 to 18;
10. (ABEd) The percentage of teacher, parent, and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

School strategies for Goal Three:

Inclusionary and Responsive Culture

1. School-based I-Coach supports teachers in the creation and implementation of IPPs.
2. Teachers/Educational Assistants implement recommendations from specialist reports.
3. Teachers differentiate to proactively meet the needs of all students using high impact instructional strategies
4. Follow the tiers of support for behaviour, academic and social-emotional developed by PRSD
5. Staff adhere to the staff's agreed upon non-negotiable for universal supports
6. Allocate resources based on the need to support students
7. Continue to follow school developed PBIS plan
8. Continue to build a culture where each student feels competent, confident and supported as a learner.
9. Instruction supporting positive, healthy behaviours surrounding nutrition, wellness, and body image.
10. Focus on Restorative Justice practices
11. All grades and courses utilize best practices in assessment and reporting including allowing students to demonstrate their knowledge in multiple ways.
12. Work with partners to provide well-being and mental support to students.

School Budget Considerations

General

1. Allocation of funds for staff to attend relevant professional development
2. Allocation of funds to update and maintain school equipment and furniture

Goal One: All students are literate

1. Allocation of funds to update learning commons
2. Allocation of funds for software/online applications to support literacy learning
3. Allocation of funds to supplement/update novel study/guided reading kits

Goal Two: All students are numerate

1. Allocation of funds for software/online applications to support numeracy learning
2. Allocation of funds to supplement/update manipulatives
3. Allocation of funds for instructional programming material upgrades (textbooks, workbooks, resource guides).

Goal Three: All students are successful through inclusionary practices in a responsive and engaging culture

1. Allocation of funds to support wellness resources and activities
2. Continue school-wide nutrition program
3. Allocation of funds for supplies, materials or equipment required by students to support programming

Excellence Award - Bronze Prix d'excellence - bronze Junior

Carissa Belhomme Darcie Fortier

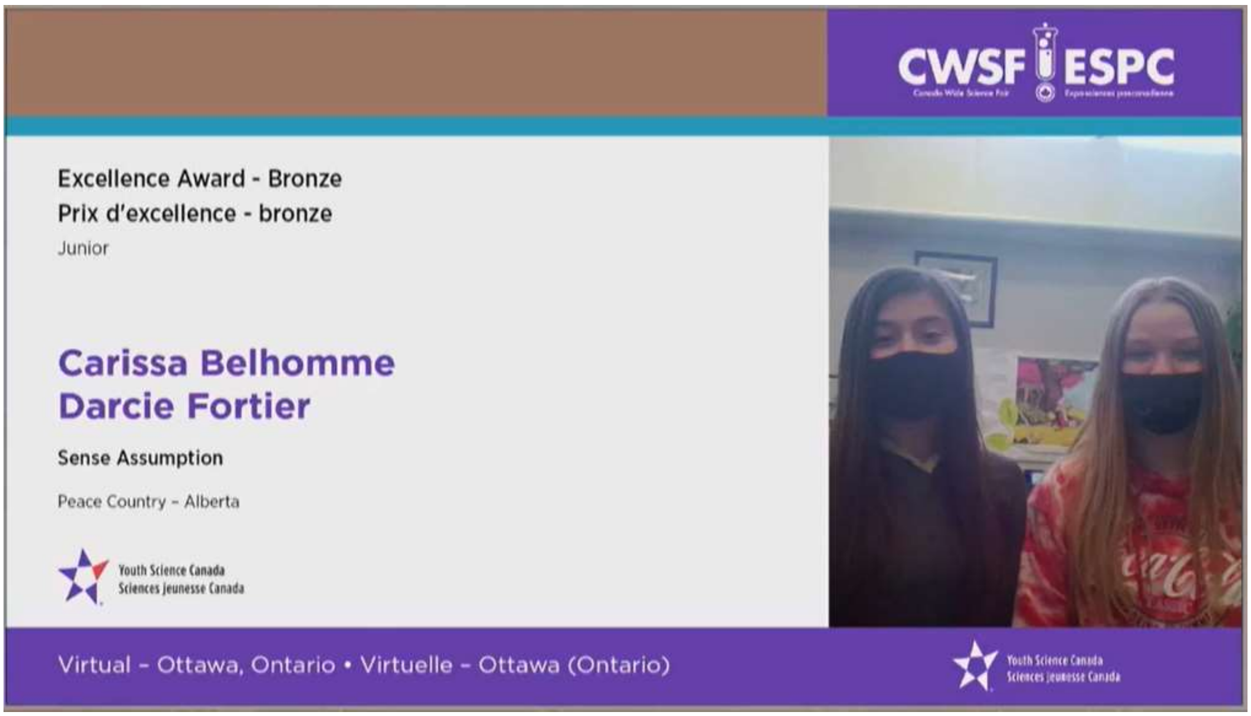
Sense Assumption

Peace Country - Alberta

Youth Science Canada Sciences jeunesse Canada

Virtual - Ottawa, Ontario. Virtuelle - Ottawa (Ontario)

Youth Science Canada Sciences jeunesse Canida



Budget Report

Peace River School Division No. 10

2021-2022 Spring Budget

SCHOOL: Hines Creek Composite

Revenue and Allocations to Budget Center

AB ED: Service & Supports	2021-2022 Spring Budget	2020-2021 Spring Budget
Funding Framework Allocation	$71,844	$71,100
Total AB ED: Service & Supports	**$71,844**	**$71,100**
% of Revenue and Allocations to Budget Center	**97%**	**97%**

AB ED: Differential Cost Funding	2021-2022 Spring Budget		2020-2021 Spring Budget	
FNMI Allocation: School: Current Year		$2,400		$2,400
FNMI Allocation Per Student: Current Year	$60		$60	
FNMI and Aboriginal Enrolment: ECS	0 Students		0 Students	
FNMI and Aboriginal Enrolment: Grade 1-12	40 Student		40 Student	
Total AB ED: Differential Cost Funding		**$2,400**		**$2,400**
% of Revenue and Allocations to Budget Center		**3%**		**3%**

Total Revenue and Allocations to Budget Center	**$74,244**	**$73,500**

Expenditures

Other Staffing Costs	2021-2022 Spring Budget		2020-2021 Spring Budget	
School Based Certificated Sub Cost		$6,660		$7,770
Days of School Certified Subs	30.00 Days		35.00 Days	
Certified: Substitute Teacher: Daily Rate	$222.00		$222.00	
School Based Certificated Sub Benefits		$666		$777
School Based Certificated Sub Cost	$6,660		$7,770	
Sub Teacher Benefit Rates	0.1000 Factor		0.1000 Factor	
Uncertified Subs and Additional Hours		$1,000		$1,000
Total Other Staffing Costs		**$8,326**		**$9,547**
% of Expenditures		**11%**		**13%**

Contracted Services	2021-2022 Spring Budget	2020-2021 Spring Budget
Certificated Inservice/Reg Fees	$4,100	$2,500
Uncertificated Inservice/Reg Fees	$600	$1,200
Student Awards	$3,060	$3,060
Staff and Public Relations	$1,500	$1,500
Postage & Phone	$700	$1,700
Advertising	$300	$300
Expense Reimbursement	$2,000	$3,500
Field Trips	$5,000	$4,000
Contracted Building Grounds Maintenance	$1,500	$2,000
Contracted Equipment & Vehicle Maintenance	$250	$500
Total Contracted Services	**$19,010**	**$20,260**
% of Expenditures	**26%**	**28%**

Supplies	2021-2022 Spring Budget	2020-2021 Spring Budget

Supplies	2021-2022 Spring Budget	2020-2021 Spring Budget
Supplies	$37,103	$35,888
Library Supplies	$2,000	$0
Furniture & Equipment	$7,805	$7,805
Total Supplies	**$46,908**	**$43,693**
% of Expenditures	**63%**	**59%**

Total Expenditures	**$74,244**	**$73,500**

Summary

	2021-2022 Spring Budget	2020-2021 Spring Budget
Total Revenues and Allocations To Budget	$74,244	$73,500
Total Expenditures	$74,244	$73,500
Variance	**$0**	**$0**